

Guidelines for Documentation of Physical Disabilities, Neurological Conditions, or Mobility Impairments

A specific physical disability, neurological condition, or mobility impairment must currently substantially limit some major life activity, including learning, to support eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Documentation must, therefore, support this eligibility, as well as any requests for reasonable accommodations. The following guidelines describe the necessary components of acceptable documentation for students with physical disabilities, neurological conditions, or mobility impairments. Students are encouraged to provide their clinicians with a copy of these guidelines

Students requesting accommodations on the basis of mobility, systemic or disease-related disabilities must provide documentation consisting of **all** the following:

- An identification of the disabling condition(s).
- An assessment of the functionally limiting manifestations of the condition(s) relevant to academic functioning or any aspect of University life. All assessments must be from a licensed medical professional qualified to diagnose and treat the condition.

***Please note that the University and the Office of Disability Support Services reserve the right to deny services or accommodations while the receipt of appropriate documentation is pending.**