

Guidelines for Documentation of Other Nonspecific Disabling Injuries and Conditions*

A nonspecific disabling injury or condition must currently substantially limit some major life activity, including learning, to support eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Documentation must, therefore, support this eligibility, as well as any requests for reasonable accommodations. The following guidelines describe the necessary components of acceptable documentation for students with a nonspecific disabling injury or condition. Students are encouraged to provide their clinicians with a copy of these guidelines.

Students requesting accommodations on the basis of other nonspecific disabling injuries and conditions must provide documentation consisting of **all** the following:

- Medical or other licensed professional describing the nature of the condition including information pertaining to the history, expected course of treatment, and limitations resulting from the condition or treatments.
- Documentation must be **recent** in order to assess the current impact on academic functioning. The currency of documentation needed is assessed on a case to case basis by the DSS coordinator.
- Documentation must be **comprehensive** and establish clear evidence of a **significant** impact on academic functioning.
- Documentation must be relevant to requested accommodations.

*Examples of other nonspecific disabling injuries and conditions include but are not limited to all chronic health conditions (asthma, diabetes, sickle cell anemia, etc.), orthopedic injuries or impairments (recovery from ankle surgery, broken hand, etc.), or any other condition which substantially limits a student's participation academically.

***Please note that the University and the Office of Disability Support Services reserve the right to deny services or accommodations while the receipt of appropriate documentation is pending.**